Advanced Mathematics 2200

Unit 6: Rational Expressions and Equations

Text: Pre – Calculus 11

Chapter 6

By the end of the unit, it is expected that students will:

	Outcomes	Text Book
1.	Determine equivalent forms of rational expressions (limited to numerators and denominators that are monomials, binomials or trinomials).	Section 6.1 pp. 310 - 321
• • • •	 Explain why a given value is non-permissible for a given rational expression. Determine the non-permissible values for a rational expression Compare the strategies for writing equivalent forms of rational expressions to the strategies for writing equivalent forms of rational numbers. Determine a rational expression that is equivalent to a given rational expression by multiplying the numerator and denominator by the same factor (limited to a monomial or a binomial), and state the non-permissible values of the equivalent rational expression. Simplify a rational expression. Explain why the non-permissible values of a given rational expression and its simplified form are the same. Identify and correct errors in a given simplification of a rational expression, and explain the reasoning. 	
2.	Perform operations on rational expressions (limited to numerators and denominators that are monomials, binomials or trinomials.	Section 6.2 pp. 322 - 330
•	Compare the strategies for performing a given operation on rational expressions to the strategies for performing the same operation on rational numbers.	
•	Determine the non-permissible values when performing operations on rational expressions. Determine, in simplified form, the product or quotient of rational expressions.	
		Section 6.3 pp. 331 - 340
•	Determine, in simplified form, the sum or difference of rational expressions with the same denominator. Determine, in simplified form, the sum or difference of rational expressions in which the denominators are not the same and which may or may not contain common factors.	

3.	Solve problems that involve rational equations (limited to numerators and denominators that are monomials, binomials or trinomials).	Section 6.4 pp.341 - 351
•	Determine the non-permissible values for the variable in a rational equation. Determine the solution to a rational equation algebraically, and explain the strategy used to solve the equation. Explain why a value obtained in solving a rational equation may not be a solution of the equation.	
•	Solve problems by modeling a situation using a rational equation.	