

By the end of the unit, it is expected that students will:

Outcomes	Text Book
<p>1. Solve problems that involve quadratic equations.</p> <ul style="list-style-type: none"> • <i>Explain, using examples, the relationship among the roots of a quadratic equation, the zeros of the corresponding quadratic function and the x-intercepts of the graph of the quadratic function.</i> • <i>Solve a quadratic equation of the form $ax^2 + bx + c, a \neq 0$ by using strategies such as:</i> <ul style="list-style-type: none"> - <i>determining square roots</i> - <i>factoring</i> - <i>completing the square</i> - <i>applying the quadratic formula</i> - <i>graphing its corresponding function.</i> <p>2. Factor polynomial expressions of the form: $ax^2 + bx + c, a \neq 0$</p> <ul style="list-style-type: none"> - $a^2x^2 - b^2y^2, a \neq 0, b \neq 0$ - $a(f(x))^2 - b(f(x)) + c, a \neq 0$ - $a^2(f(x))^2 - b^2(g(y))^2, a \neq 0, b \neq 0$ where $a, b,$ and c are rational numbers. <ul style="list-style-type: none"> • <i>Factor a given polynomial expression that requires the identification of common factors.</i> • <i>Factor a given polynomial expression of the form:</i> <ul style="list-style-type: none"> - $ax^2 + bx + c, a \neq 0$ - $a_2x^2 - b_2y^2, a \neq 0, b \neq 0$ • <i>Determine whether a given binomial is a factor for a given polynomial expression, and explain why or why not.</i> • <i>Factor a given polynomial expression that has a quadratic pattern, including:</i> <ul style="list-style-type: none"> - $a(f(x))^2 - b(f(x)) + c, a \neq 0$ - $a^2(f(x))^2 - b^2(g(y))^2, a \neq 0, b \neq 0$ • <i>Derive the quadratic formula, using deductive reasoning.</i> • <i>Identify and correct errors in a solution to a quadratic equation.</i> 	<p>Section 4.1 pp. 206 - 217</p> <p>Section 4.2 pp. 218 - 233</p> <p>Section 4.3 pp.234-243</p> <p>Section 4.4</p>

<ul style="list-style-type: none">• <i>Select a method for solving a quadratic equation, justify the choice, and verify the solution.</i> • <i>Explain, using examples, how the discriminant may be used to determine whether a quadratic equation has two, one, or no real roots; and relate the number of zeros to the graph of the corresponding quadratic function.</i> • <i>Solve a problem by:</i><ul style="list-style-type: none">- <i>analyzing a quadratic equation</i>- <i>determining and analyzing a quadratic equation.</i>	pp.244-256
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