



Mathematics 2200
Common Mathematics Assessment
Sample 2013

Name: _____

Mathematics _____

Teacher: _____

27 Selected Response
11 Constructed Response

27 marks
40 marks

FINAL

67 Marks

TIME: 2 HOURS

NOTE

Diagrams are not necessarily drawn to scale.

FORMULAE

$$t_n = t_1 + (n - 1)d, n \in N$$

$$t_n = t_1 r^{n-1}, n \in N$$

$$S_n = \frac{n}{2}(t_1 + t_n)$$

$$S_n = \frac{t_1(r^n - 1)}{r - 1}$$

$$S = \frac{t_1}{1 - r}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

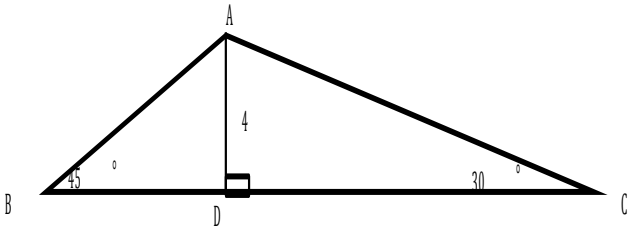
$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

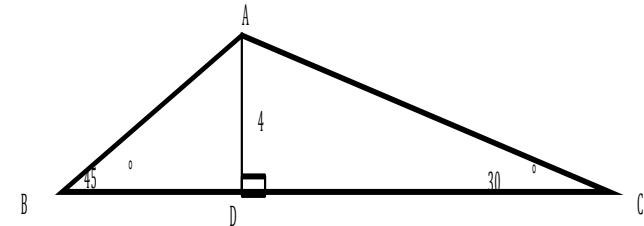
$$a^2 = b^2 + c^2 - 2bccosA$$

$$cosA = \frac{b^2 + c^2 - a^2}{2bc}$$

Selected Response:

Choose the appropriate response on the answer sheet or SCANTRON.

- How many terms are in the sequence $\{3, 1, -1, \dots, -91\}$
 - 43
 - 45
 - 46
 - 48
- In an arithmetic sequence, $t_3 = m$ and $t_4 = n$. Which expression represents t_6 ?
 - $2m - n$
 - $2n - m$
 - $3n - m$
 - $3n - 2m$
- Which describes the series $\left\{-19, -\frac{19}{2}, -\frac{19}{4}, -\frac{19}{8}, \dots\right\}$?
 - convergent with a sum of -38
 - convergent with no sum
 - divergent with a sum of -38
 - divergent with no sum
- What is the exact length of BC?

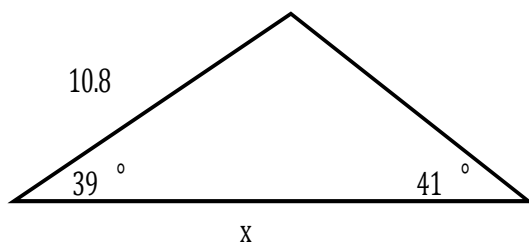


- 6
 - 12
 - $4 + 4\sqrt{3}$
 - $4\sqrt{2} + 4\sqrt{3}$
- The point $(6, -8)$ lies on the terminal arm of an angle θ in standard position. What is the value of $\sin \theta$?
 - $-\frac{4}{3}$
 - $-\frac{4}{5}$
 - $\frac{3}{5}$
 - $\frac{4}{5}$

6. Solve: $\cos \theta = -0.6947$, where $0^\circ \leq \theta \leq 360^\circ$

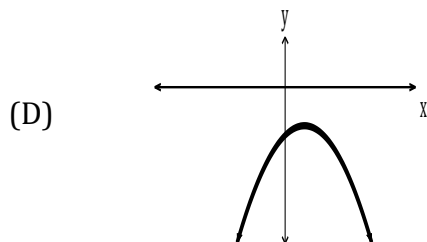
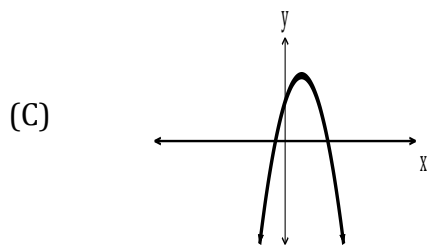
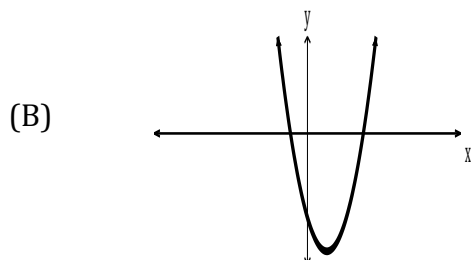
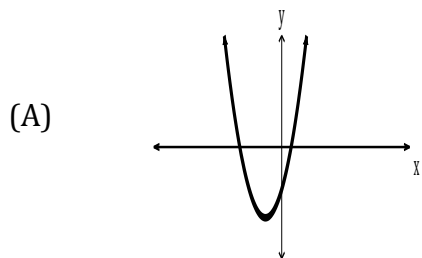
- (A) $\theta = 46^\circ$ and $\theta = 134^\circ$
- (B) $\theta = 46^\circ$ and $\theta = 314^\circ$
- (C) $\theta = 134^\circ$ and $\theta = 226^\circ$
- (D) $\theta = 226^\circ$ and $\theta = 314^\circ$

7. What is the length of x ?

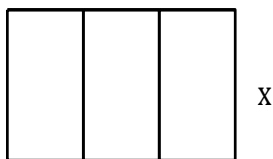


- (A) 7.2
- (B) 10.4
- (C) 11.3
- (D) 16.2

8. Which represents the function $y = 2x^2 - 4x - 5$?



9. Which represents a parabola with y-intercept -15 and vertex $(1, -5)$?
- (A) $f(x) = -20(x - 1)^2 - 5$
(B) $f(x) = -20(x + 1)^2 + 5$
(C) $f(x) = -10(x - 1)^2 - 5$
(D) $f(x) = -10(x + 1)^2 + 5$
10. If $y = 2x^2 + 12x + 10$ is written in the form $y = a(x - p)^2 + q$, what is the value of q ?
- (A) -26
(B) -8
(C) 1
(D) 28
11. A rancher plans to use 430 m of fencing to build a cattle enclosure with three equal sections. Which represents the total area of the enclosure in terms of its width, x ?



- (A) $A = x(215 - 2x)$
(B) $A = x(215 - x)$
(C) $A = x(430 - 2x)$
(D) $A = x(430 - x)$
12. Theresa's incorrect solution to the equation $4x^2 - 7x - 3 = 0$ is shown. In which step does the **first** error occur?

Step 1 $x = \frac{7 \pm \sqrt{(-7)^2 - (4)(4)(-3)}}{2(4)}$

Step 2 $x = \frac{7 \pm \sqrt{49 - 48}}{8}$

Step 3 $x = \frac{7 \pm \sqrt{1}}{8}$

Step 4 $x = 1, x = \frac{3}{4}$

- (A) 1
(B) 2
(C) 3
(D) 4
13. Which describes the quadratic function that has vertex $(-9, 3)$ and passes through the point $(-4, -2)$?
- (A) The axis of symmetry is $x = -9$ and the discriminant is negative.
(B) The axis of symmetry is $x = -9$ and the discriminant is positive.
(C) The axis of symmetry is $x = 9$ and the discriminant is negative.
(D) The axis of symmetry is $x = 9$ and the discriminant is positive.

14. Solve: $2x(x - 3) + 5(x - 3) = 0$

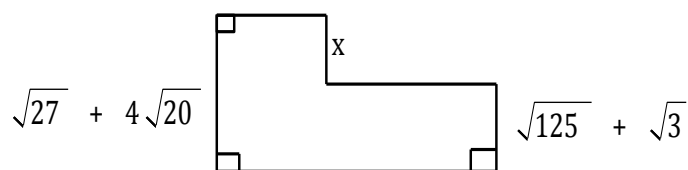
(A) $x = -3, x = -\frac{5}{2}$

(B) $x = -3, x = \frac{5}{2}$

(C) $x = 3, x = -\frac{5}{2}$

(D) $x = 3, x = \frac{5}{2}$

15. Determine a simplified expression for the value of x :



(A) $2\sqrt{3} + \sqrt{5}$

(B) $2\sqrt{3} + 3\sqrt{5}$

(C) $4\sqrt{3} + \sqrt{5}$

(D) $4\sqrt{3} + 3\sqrt{5}$

16. Write $4x^3y^2\sqrt{5xy}$ as an entire radical.

(A) $\sqrt{20x^7y^5}$

(B) $\sqrt{20x^{10}y^5}$

(C) $\sqrt{80x^7y^5}$

(D) $\sqrt{80x^{10}y^5}$

17. Simplify completely: $\frac{\sqrt{6}}{\sqrt{3}+\sqrt{2}}$

(A) $3\sqrt{2} - 2\sqrt{3}$

(B) $3\sqrt{2} + 2\sqrt{3}$

(C) $\frac{3\sqrt{2} - 2\sqrt{3}}{5}$

(D) $\frac{3\sqrt{2} + 2\sqrt{3}}{5}$

18. Simplify completely: $\frac{\sqrt[3]{2}}{\sqrt[3]{6}}$

(A) $\frac{\sqrt[3]{3}}{3}$

(B) $\frac{\sqrt[3]{9}}{3}$

(C) $\frac{\sqrt[3]{12}}{6}$

(D) $\frac{\sqrt[3]{72}}{6}$

19. Simplify completely: $\frac{1}{x} - \frac{2}{x+6}$

(A) $-\frac{1}{x}$

(B) $-\frac{1}{2x+6}$

(C) $\frac{-1}{x(x+6)}$

(D) $\frac{-x+6}{x(x+6)}$

20. Simplify completely: $\frac{9x - \frac{1}{x}}{6 + \frac{2}{x}}$

(A) $\frac{3x-1}{2}$

(B) $\frac{3x+1}{2}$

(C) $\frac{9x-1}{8}$

(D) $\frac{9x-1}{2(3x+1)}$

21. Simplify completely: $\frac{25-x^2}{x^2} \cdot \frac{x^2-2x}{x^2+3x-10}$

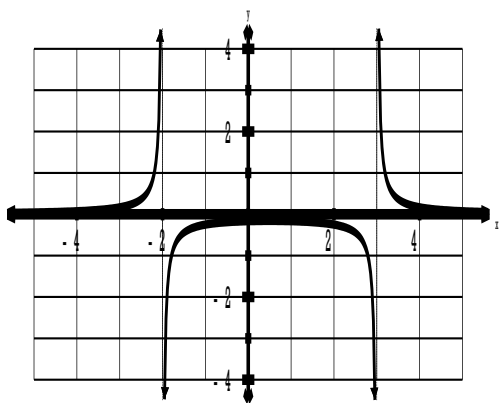
(A) $\frac{5-x}{x}$

(B) $\frac{x+5}{x}$

(C) $\frac{(5-x)(x+2)}{x^2}$

(D) $\frac{(x+5)(x-2)}{x^2}$

22. The graph shown represents the reciprocal of which quadratic function?



- (A) $f(x) = x^2 - 5x + 6$
 (B) $f(x) = x^2 + 5x + 6$
 (C) $f(x) = x^2 - x - 6$
 (D) $f(x) = x^2 + x - 6$
23. What is the range of $y = |x + 5|$?

- (A) $\{y | y > -5, y \in \mathbb{R}\}$
 (B) $\{y | y \geq -5, y \in \mathbb{R}\}$
 (C) $\{y | y > 0, y \in \mathbb{R}\}$
 (D) $\{y | y \geq 0, y \in \mathbb{R}\}$

24. Which is a solution to the system $\begin{cases} \frac{1}{2}x^2 + x - y = 13 \\ x^2 - 2x + y = 7 \end{cases}$?

- (A) $(-2, -1)$
 (B) $(2, -9)$
 (C) $(4, -1)$
 (D) $(6, -11)$

25. The first four steps of an incorrect solution to the system $\begin{cases} 4x^2 + 3x - 2y = 4 \\ x^2 - 2x - y = 1 \end{cases}$ are shown. Identify the step in which the **first** error occurs.

Step 1 : $\begin{cases} 4x^2 + 3x - 2y = 4 \\ -2x^2 + 4x + 2y = 1 \end{cases}$

Step 2: $2x^2 + 7x = 5$

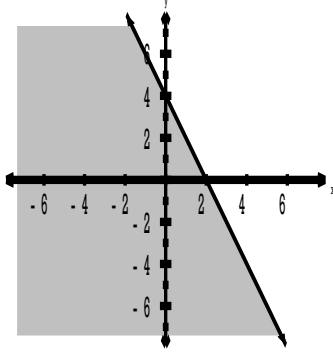
Step 3: $2x^2 + 7x + 5 = 0$

Step 4: $(2x + 5)(x + 1) = 0$

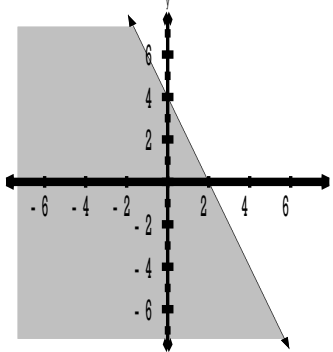
- (A) 1
 (B) 2
 (C) 3
 (D) 4

26. Which represents the inequality $2x + y > 4$?

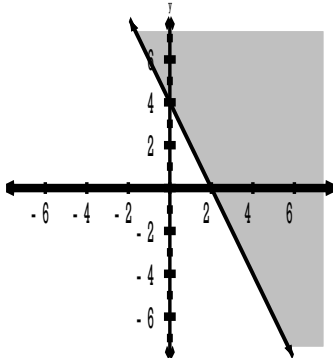
(A)



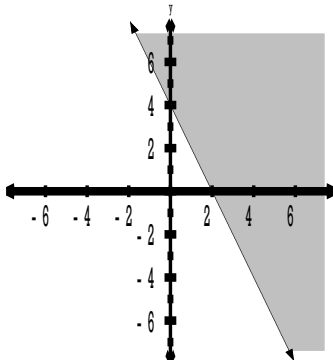
(B)



(C)



(D)



27. Which is a solution to $y > -2(x - 1)^2 + 3$?

- (A) (0, 2)
- (B) (1, 2)
- (C) (2, 0)
- (D) (2, 1)

Constructed Response:

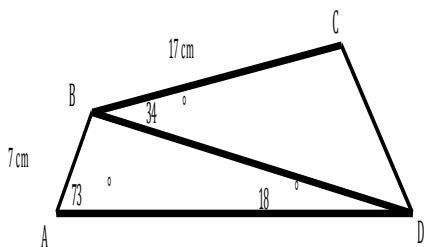
Answers to be written on this paper in the space provided. Show all workings.

28. The first three terms of an arithmetic sequence are $\{x + 4, 5x + 1, 7x + 4, \dots\}$. Algebraically determine the value of x and state the common difference. 3 marks

29. The monthly production of crude oil, in barrels, for the first four months for a test well at Hebron is given below. In theory, what is the expected lifetime production of the well, to the nearest barrel? 3 marks

Month	# of Barrels
1	40 000
2	34 000
3	28 900
4	24 565

30. Calculate the length of CD to the nearest tenth of a cm. 4 marks



31. From a height of 2 m, a volleyball is hit into the air. After 1 second, the ball reaches a maximum height of 7 m. Write the quadratic function, in the form $y = a(x - p)^2 + q$, that models the situation and use it to determine the height of the ball at 1.5 seconds. 3 marks

Function_____

Height_____

32. Algebraically determine the **exact** roots, in simplest form: 4 marks

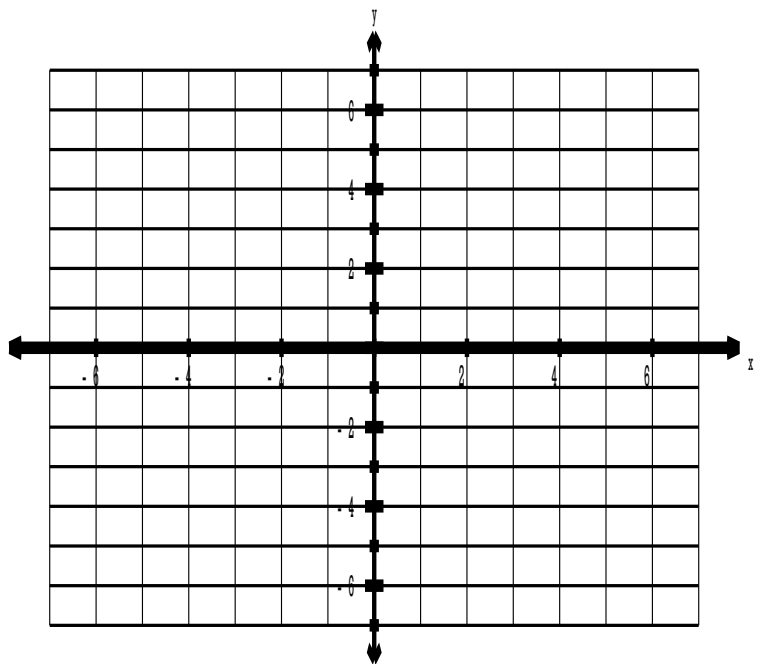
$$16(x^2 - 1) = 24(2x + 1)$$

33. State restrictions on the variable and **solve**: $\frac{1}{2}m - \sqrt{13 - m} = -1$ 4 marks

34. Identify all non-permissible values and **solve**: $\frac{9x-3}{x^2-x-6} - \frac{6}{x-3} = 2$ 4 marks

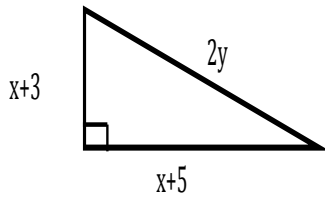
35. Algebraically determine the **invariant points, equations of asymptotes**, and **x- and y-intercepts** for the functions $f(x) = 2x + 4$ and $y = \frac{1}{f(x)}$. 4 marks

Sketch both graphs on the same set of axes.



36. Solve algebraically: $|x^2 + 5x| = 2x$ 4 marks

37. The right triangle shown has a perimeter of 24 cm and an area of $(2y + 14)\text{ cm}^2$. Algebraically determine the value(s) of x and y . 4 marks



38. Algebraically determine the value(s) of x where $y = x^2 - 4x$ lies above $y = x + 6$. 3 marks

ANSWER SHEET

Name: _____

Mathematics Teacher: _____

- | | | | | | | | | | |
|-----|---|---|---|---|-----|---|---|---|---|
| 1. | A | B | C | D | 15. | A | B | C | D |
| 2. | A | B | C | D | 16. | A | B | C | D |
| 3. | A | B | C | D | 17. | A | B | C | D |
| 4. | A | B | C | D | 18. | A | B | C | D |
| 5. | A | B | C | D | 19. | A | B | C | D |
| 6. | A | B | C | D | 20. | A | B | C | D |
| 7. | A | B | C | D | 21. | A | B | C | D |
| 8. | A | B | C | D | 22. | A | B | C | D |
| 9. | A | B | C | D | 23. | A | B | C | D |
| 10. | A | B | C | D | 24. | A | B | C | D |
| 11. | A | B | C | D | 25. | A | B | C | D |
| 12. | A | B | C | D | 26. | A | B | C | D |
| 13. | A | B | C | D | 27. | A | B | C | D |
| 14. | A | B | C | D | | | | | |