## Advanced Mathematics 2200

Unit 1: Sequences and Series
Text: Pre-Calculus 11
Chapter 1
By the end of this unit, it is expected that students will:

| Outcome |
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| 1. Analyze arithmetic sequences and series to solve problems. |
| - Identify the assumptions made when defining an arithmetic sequence or series. |
| - Provide and justify an example of an arithmetic sequence. |

- Provide and justify an example of an arithmetic sequence.
- Derive a rule for determining the general term of an arithmetic sequence.
- Determine $t_{1}, d, n$, or $t_{n}$ in a problem that involves an arithmetic sequence or series.
- Describe the relationship between arithmetic and linear functions.
- Derive a rule for determining the sum of $n$ terms of an arithmetic series.
- Determine $t_{1}, d, n$, or $S_{n}$ in a problem that involves an arithmetic series.

Section 1.1
Pages 6-21

Section 1.2
Pages 22 - 31

Section 1.3
Pages 32-45

- Provide and justify an example of a geometric sequence.
- Derive a rule for determining the general terms of a geometric sequence.
- Determine $t_{1}, r, n$, or $t_{n}$ in a problem that involves a geometric sequence.
- Derive a rule for determining the sum of $n$ terms of a geometric series.
- Determine $t_{1}, r, n$, or $t_{n}$ in a problem that involves a geometric series.
- Solve a problem that involves a geometric sequence or series.
- Explain why a geometric series is convergent or divergent.
- Generalize, using inductive reasoning, a rule for determining the sum of an infinite geometric series.

| $<$ | Review | $<$ Pages 66-68 |
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| $<$ | Practice Test | $<$ Pages 69-70 |

